Anoka-Hennepin Secondary Curriculum Unit Plan

Department:	Technology Education	Course:	Carpentry for the Future Homeowner	Unit Title:	Decks, Patios and Driveway: Concrete and Asphalt	Grade Level(s):	9-12
Assessed Trimester:		Pacing:	2-3 Days	Date Created:		Last Revision Date:	11/2014

DESIRED RESULTS (Stage 1) - WHAT WE WANT STUDENT TO KNOW AND BE ABLE TO DO?

	Established Cools					
Established Goals						
Minnesota State/Local/Technology Standard(s) addressed:						
Standards for Technological Literacy Chapters 3, 6 and 7						
	Transfer					
Students will be able to independently use their learning to: (product, high order r	reasoning)					
	Meaning					
Unit Understanding(s):	Essential Question(s):					
Students will understand:	Students will keep considering:					
The maintenance requirements of concrete	What are the maintenance requirements of concrete?					
The maintenance requirements of asphalt	What are the maintenance requirements of asphalt?					
The different types of sealant products	Are all products for maintaining the surface the same?					
How to make a concrete walkway	Can I make my own concrete walkway?					
	Acquisition					
Knowledge - Students will:	Skills - Students will:					
 Understand the process of maintaining a concrete surface 	 List the steps necessary when sealing a driveway 					
 Understand the process of maintaining an asphalt surface 	 List the steps necessary when sealing a concrete walkway or driveway 					
Know how often is maintenance required	 List the steps needed to make a concrete walkway 					
 Know how to mix, pour and finish a concrete surface 						
Reasoning - Students will:						
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Common Misunderstandings	Essential new vocabulary					
 Concrete and Asphalt surfaces are maintenance free 	Waterproofing					
	Crack filler					

Sealant

Concrete mix